



Dr. Jane Kere Imbunya
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Summary profile:

Education:

- Doctoral degree (PhD): University of Botswana (2014-2017)
- Master of philosophy (MPhil): University of Botswana (2010-2013)
- Master's degree in Education (Med): University of Botswana (2006-2008)
- Bachelor's degree in Education (Bed Arts): University of Nairobi (1989-1992)

Languages:

- Fluent English
- Fluent Kiswahili
- Fluent Luhya: Isukha & Tiriki
- Basic Setswana

I am Dr. Jane Kere Imbunya, senior level international curriculum expert lecturer with solid experience in curriculum development, design and instruction as well in research methods entrenched in shared value partnerships applying a co-creation approach in delivery. I am currently the Director of Quality Assurance & management systems at the Kaimosi Friends University in Vihiga County. My experience in university education includes decades in the field both in Botswana and Kenya. I am committed and very passionate to the modern teaching and learning theory of constructivism and its application to outcome/competency-based educational innovations towards the promotion and attainment of the concept on education for employability. As an expert in curriculum and instruction, I recently had the honour of being appointed by the President of the Republic of Kenya to the Presidential Working Party on Educational Reforms in Kenya.

Since last year October 2021 to date, I have done more than 21 radio and television interviews on competency-based curriculum in Kenya in three languages. For instance, in my native language of Luhya, I have done very informative CBC awareness interviews on national and native radio stations including Vuga, Milembe, Lubao, Ingo and Jambo radio stations. Similarly, in Swahili, I have had successful interviews on CBC by Vincent Ateya and Melody Sinzore of Citizen Radio, Mercy Mbone of Milele FM, Rehema of Vihiga FM, Benja of sauti ya matumaini, Spice FM and Trace radio among others. The culmination of which was the radio interview by Jeff Koinange and Nick Odhiambo on Hot 96. I have also been on the mainstream Kenya television stations discussing CBC interviewed by KTN's Shadrack Mitty and Willy Lusige, Citizen TV's Didimus & Josephat, K24's Carro and Millicent of West TV among others including a host of freelance Journalists.

Throughout my publications and scholarly work, I continue to make immense contribution in mentoring young scholars and supporting capacity building in curriculum development, designs and implementation within education institutions both public and private. To affirm the aforementioned, I have authored several books and presented research papers in the field of educational curriculum as well in research methods. Below are some examples:

Books published by me include the following:

- *Research Proposal writing: A manual for Beginners.* Gaborone (2019)
- *Constructivism: It's Implication on Curriculum Teaching and Learning.* Gaborone (2020)
- *Research Methods simplified: for the 21 century & beyond.* Gaborone (2020)

- *Competency Based Curriculum: Implication on classroom Teaching and learning* Gaborone (2021)
- *Competency Based Curriculum: Accountability for Kenya's career readiness.* Gaborone (2022)

Book chapter ready in the process of publication

Towards a constructivist Teacher: Where Theory meets Perspective and practice (2022)

Book coming soon:

Competency based Education in Kenya: A paradigm whose time has come (2023)

Conference papers include the following:

- ❖ Assessing Professional development among the early childhood practitioners and their pedagogical practices within the Maria Montessori curriculum. 4th International Conference in Academic and Professional Communication. Gaborone - Botswana (2018: September 10 – 13)
- ❖ Democratic learning and representation in Botswana: A case study of English medium secondary schools in Gaborone. Conference on Identity and Race in Southern Africa and Beyond. Gaborone- university of Botswana (2019: February 21-22)
- ❖ Constructivism in the outcome-based curriculum: A concept on education for Employability. 12th Southern African - Nordic Centre (SANORD) Annual Scientific Conference. Gaborone - University of Botswana: (2019: September 16 - 18).

Seminar Papers Presented including the following:

School curriculums and Substance abuse: A global perspective. (2007). University of Botswana: Faculty of Education: Master of Education candidate assessment: Gaborone – Botswana (3rd seminar paper)

Passion Killings in Mogoditshane and Old Naledi in Botswana: What's love got to do with it? Seminar: Lutheran Theological Seminary-Woodpecker: Notwane –Gaborone (2013 October 10-11)

Contemporary issues in Botswana's Junior and Senior secondary school curriculums and the learning pedagogies (2015). University of Botswana: Faculty of Education: Doctoral candidate assessment (2nd seminar paper)

Discourses on violence against women in Alexandria Township in the Gauteng province of South Africa (Desk top research). Seminar: Masimanyane Women's Rights International Seminar: Cape Town International Conference Centre (2018 December 3-5)

Journal articles including

From Traditionalism to Constructivism: The contested space in Botswana's primary school's Religious and moral Education curriculums: *Vol 5 No 2 (2019): BOLESWA Journal of Theology, Religion and Philosophy (BJTRP)*

Deconstructing Traditional Teaching for constructivism in university education: A strategy for employability: *Vol 8 No 2(2017): Lonaka journal of Teaching and Learning 8 (2).*

Awards:

- 2019 (April) 1st Prize Best Lecturer of the year: Gaborone university college
- 2020 (April) Book author of the year: Gaborone university college
- 2021 (April) Book author of the year: Gaborone university college