



# KAIMOSI FRIENDS UNIVERSITY

## QUALITY MANAGEMENT SYSTEM BASED ON ISO 9001:2015 STANDARD

### DIRECTORATE OF QUALITY ASSURANCE AND MANAGEMENT SYSTEMS

#### QUALITY OBJECTIVES

KAFU/QO/200/005

ISSUE NO. 002

VERSION: A

REVISION: 01

Prepared/Reviewed by: Director- Quality Assurance and Management Systems

Signed: 


Date: 13/03/2023

Approved by: Vice-Chancellor

Signed: 

Date: 13/03/2023

Issued for use by: Management Representative

Signed: 

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DEPARTMENT: Directorate of Quality Assurance and Management Systems	REFERENCE: KAFU/QO/200/005
DATE OF ISSUE: 13/3/2023	ISSUE NO: 02
REVISION NO: 01	VERSION: A

**QUALITY OBJECTIVES FOR THE FINANCIAL YEAR 2022/2023**  
**DEPARTMENT/SECTION: DIRECTORATE OF QUALITY ASSURANCE AND MANAGEMENT SYSTEMS**

S/NO	Objective	Who will be responsible?	What will be done?	When will it be completed?	What resources will be required?	How will the results be monitored and evaluated?
	<i>State a measurable quality objective addressing any of the dimensions of quality product/service</i>	<i>Give the title of the person to ensure that the quality objective is achieved (the process owner)</i>	<i>State activities to be undertaken to ensure that the quality objective is achieved</i>	<i>For every activity in column 3 indicate when it will be completed</i>	<i>Indicate the resources required to undertake the activities in column 3</i>	<i>Indicate how results will be monitored and evaluated that you've met the quality objective</i>
1	To streamline implementation of QMS requirements by conducting at least one ISO sensitization workshops every Academic year for all new employees.	Director, QA & MS.	<ul style="list-style-type: none"> <li>▪ Develop a work plan for the Directorate</li> <li>▪ Formulate a budget for training newly recruited staff</li> <li>▪ Undertake training.</li> </ul>	Once every Academic Year	Personnel; Budgetary allocation Stationery	<ul style="list-style-type: none"> <li>- Report on training</li> <li>- List of training attendees</li> <li>- Work plans for the Directorate</li> <li>- Recruiting and retaining qualified staff and continually enhancing their competence on emerging trends in relevant areas of specialization</li> </ul>
2	To monitor individual lecturer's	Director QA	<ul style="list-style-type: none"> <li>▪ The quality Assurance academic</li> </ul>	Every /each semester	<ul style="list-style-type: none"> <li>✓ Personnel</li> <li>✓ Stationeries</li> </ul>	<ul style="list-style-type: none"> <li>- Review the evaluation forms</li> <li>-Evaluate the achievement at the end</li> </ul>



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ISSUE N0: 02

REVISION N0: 01

VERSION: A

	<p>effectiveness by evaluating their effectiveness in curriculum implementation by the end of every semester</p>	<p>&amp; MS</p>	<p>champions to monitor and ensure prompt issuance of the pedagogical tools by all lecturers to students</p> <ul style="list-style-type: none"> <li>▪ Enhance the lecturer adherence to structured deliverable and returning feedback to the students</li> </ul>		<ul style="list-style-type: none"> <li>✓ Printing and photocopying</li> <li>✓ Personnel;</li> <li>✓ Budgetary allocation</li> </ul>	<p>of each semester</p> <ul style="list-style-type: none"> <li>- Continually review and develop curricula that meet the needs and expectations of customers, and make them relevant and adaptable to the changing market needs,</li> </ul>
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			<ul style="list-style-type: none"> <li>Issue evaluation forms to the students to rate the lecturer</li> </ul>			
		Director QA & MS	<ul style="list-style-type: none"> <li>Students to fill in class attendance list</li> <li>Employ the use of Quality Assurance Academic champions to monitor both lecturers and students class attendance and</li> </ul>	By the end of each semester	<ul style="list-style-type: none"> <li>✓ Personnel</li> <li>✓ Stationeries</li> </ul>	<ul style="list-style-type: none"> <li>- Review the class attendance forms</li> <li>- document the achievement at the end of each semester.</li> <li>- To put in place mechanisms that maintain academic excellence and professionalism in teaching and learning</li> </ul>



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ISSUE N0: 02

REVISION N0: 01

VERSION: A

3.	To enhance students and lecture attendance through class monitoring exercise		report to QMS for action.  ▪ Through the support of Registrar (AA) office and security office implement			- Report on numbers of classroom attendees instantly - Faster authentication, accuracy, scalability
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VERSION: A

			the use of biometric technology to monitor students' attendance.			
4	To strengthen teaching by conducting at least one pedagogy workshop for lecturers within any given academic year	Director QA &MS	<ul style="list-style-type: none"> <li>▪ Plan for pedagogy training</li> <li>▪ Invite lecturers</li> <li>▪ Conduct the training</li> </ul>	Once every Academic Year	<ul style="list-style-type: none"> <li>✓ Finances</li> <li>✓ Personnel</li> </ul>	<ul style="list-style-type: none"> <li>- Review the meeting minutes / list of attendance /reports</li> <li>- Evaluate the achievement at the end of financial year 2021/2022</li> <li>- To establish strategic linkages and collaborations with other reputable academic institutions and industry for holistic education</li> </ul>
5.	To improve awareness of the internal quality audit (IQA)	Director QA&MS	<ul style="list-style-type: none"> <li>▪ Develop Directorate ISO Work plan</li> </ul>	KAFU shall conduct internal audits	Personnel; budgetary allocation; training schedules	<ul style="list-style-type: none"> <li>- Reports of training</li> <li>- Training contracts/LPOs/approvals</li> </ul>



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	process by facilitating one internal auditors' refresher course for all University internal auditors every academic year.		<ul style="list-style-type: none"> <li>▪ Develop a Budget for training for the newly recruited staff</li> <li>▪ Engage Consultants</li> <li>▪ Undertake training.</li> </ul>	once every Academic year to determine the effectiveness of the quality management system in order to identify opportunities for improvement. and establishing records and reporting results.		<ul style="list-style-type: none"> <li>- Attendance lists of trainees</li> <li>- Training Certificates</li> <li>-</li> </ul>
6.	Conduct Sensitization training for Quality Assurance	Director QA&MS	Appointment of new quality assurance academic champions every academic year.	Conducting ones every academic year.	Personnel; budgetary allocation; training schedules	<ul style="list-style-type: none"> <li>- Minutes of meetings</li> <li>- Reports</li> <li>- Attendance list</li> </ul>



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	Academic champions		Developing work plan for trainings. Budgeting for training.			
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