

## C U R R I C U L U M V I T A E

NAME: Dinah Shisia Were

3) POSITION: LECTURER, COD EDUCATIONAL FOUNDATIONS,  
PSYCHOLOGY & MANAGEMENT (EFPM)

### 4) BIOGRAPHY:

### 5) RESEARCH SUMMARY;

- a) Area of research interest – Special Needs Education, psychology, guidance and counseling
- b) Completed projects -
- c) Ongoing projects –
- d) Up-coming projects –

### 6) PUBLICATIONS

- a) Peer- reviewed journal papers

#### Local journals

1. Were, D., & Maragia S.N. (2015). Attitudes formed by children after the 2007 Post Election Violence in Uasin Gishu County –Kenya. Kenya Journal of Guidance, Counselling and Psychology, Vol.5 issue November, 2015 ISSN 2226 - 0552.

#### International Journals

1. Were, D. & Wanyama, R. (2017) The role of School Administration in Promoting Effective Guidance and Counselling, 2017 ISBN 9783668397101
  2. Were, D., Wakhungu J., & Nato, J.A. (2015). Forms of Violence experienced by children in Kenya during the 2007 Post Election Violence (PEV) and their psychological effects. International Journal of Current Research. Vol.7 issue 02 February, ISSN: 0975-833X Vol.7 Issue, 02 February, 2015 ISSN: 0975-833X
  3. Edward Nyongesa, Were Dinah, & Poipoi Wesangula (2014). Relationship Between Parents' Attitude Towards Educational Involvement And Academic Performance Of Day School Students in Samia-Kenya. International Journal of Human Resource Studies. Vol. 4, No.3 ISSN 2162-3058, DOI:10.5296/ijhrs.v4i3.5964
  4. Ogutu J. P., & Were, D. S. (2013). Delineating factors affecting academic performance of day secondary school students in Kenya: Counselling Implications. Basic Research Journal of Education Research and Review. Vol. 2(4). ISSN 2315-6872
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1. Barriers to Accessing Mental Health Among Low Income Communities In Western Kenya: A Qualitative Survey 2019. Were D.S.& J. Amunga (submitted April 2020)
  - 2 Teenage Fatherhood: Social construction, Vulnerability and societal implication in Western Kenya P. G. Oino & D.S.Were (submitted April 2020)

- 3 Risk Factors and Prevalence of Suicidal Behaviour Among Kenyan Youth in Secondary Schools :J.P. Ogutu & Were D.S (submitted March 2020)
- 4 The Parent Teacher Nexus in the Competency Based Curriculum Equation in Kenya J. Amunga, Were D.S., & I. Ashioya (submitted May 2020)
- 5.

### **BOOK THESIS PUBLICATIONS**

1. Were, D.S. (2010). Challenges Adults With Mental Retardation Face On Homebased Programs: After School. LAP Lambert Academic Publishing. Germany ISBN-978-3-8433-6074-6
2. Were, D.S. (2010). Issues of concern in counselling Young Adults with mental Retardation: Community concerns on inclusion. LAP Lambert Academic Publishing. Germany ISBN-978-4-8433-7612-9

### **Workshops/Seminars**

1. Logosynthesis International Summer Conference – Italy 12<sup>th</sup> -19<sup>th</sup> July 2019
2. Basic Access Auditor Training Course held at Kenya Institute of Curriculum Development –Nairobi 19<sup>th</sup>-21<sup>st</sup> November 2019
3. Four Months scholarship from DANIDA government for a Diploma in Assessment and rehabilitation of children with special needs March 1998 in Denmark
4. Two months scholarship from Kenya Government on assessment of children with Special Needs July 1998 in Denmark
5. Three months course in Outdoor recreation Activities for children with Special Needs in USA Virginia State 1992
6. Three months course in Assessment and audiology at Kenya Institute of Special Needs Education 1987 – Nairobi  
seminar presentations
7. 1<sup>st</sup> Annual International Conference Held at Sigalagala National Polytechnic – 3<sup>rd</sup> -5<sup>th</sup> October, 2018 Technical & Vocational Education and training Institutions: An incubator of Research, Science and Technology Okou J. & Were D.S.
8. Were, D.S. Effects of low intelligence in counselling young adults with mental retardation: Community inclusion concerns. International Journal of current research. Vol. ISSN <http://www.journalcra.com>
9. The 2007 Post Election Violence: A Security Threat to Children in Kenya. Were D. S.

MMUST conference in 2016

10. The Psychological Effects on Children Affected by the 2007 PEV in Uasin Gishu County – Kenya Were D.S. in MMUST conference
11. Ten Days conference in Addis Ababa University on special needs education -as a Steering Committee Member (2014) North-South-South Programme “Staff/Student Academic Exchange” Financed by CIMO, Finland, Partner; Jyvaskyla and Jamka Universities of Applied Sciences (Finland), University of Dar es salaam and Sabastian Kolowa Memorial University(Tanzania), and Dilla University and Addis Ababa University (Ethiopia).

#### **MEMBERSHIP IN PROFESSIONAL BODIES**

- 1) Kenyan Guidance, Counselling and Psychological Association
- 2) Disaster Management and Humanitarian Assistance
- 3) Organisation to Social Sciences Research in Eastern Africa (OSSREA) KENYA Chapter
- 4) ISSBD child psychology journals
- 5) SRCD NO. 70222– Society For Research In Child Development

#### **FELLOWSHIP AND SCHOLARLY AWARDS:**

1. Two year Scholarship from QUOTA program for my, Masters Degree in the Philosophy of Special Needs Education (September 2003 to June 2006) at the University of Oslo – NORWAY
2. Four Months scholarship from DANIDA government for a Diploma in Assessment and rehabilitation of children with special needs 23<sup>rd</sup> May -July 1998 in Denmark
3. Two months scholarship from Kenya Government on assessment of children with Special Needs 1-22<sup>nd</sup> May 1998 in Denmark
4. Three months course in Outdoor recreation Activities for children with Special Needs in USA Virginia State May –August 1992 USA
5. Three months course in Assessment and audiology at Kenya Institute of Special Needs Education May-August,1987 – NAIROBI
6. Early Childhood For Children With Special Needs 3-20<sup>th</sup> March 2014, Haifa ISRAEL

#### **RECOGNITION /AWARDS**

1. Peace Award –VISIONARY AWARD in 2021 NO C/NPA074/18/2021 World wide Encouragement society UNDER INTERNATIONAL COLLEGE OF PEACE STUDIES,
2. African Educational Research Net Journals - Reviewer

3. Outstanding service to the Mentally Retarded – Camp Virginia USA- Dare to Care-  
1992

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